

Safety Skills Reader



Tom Kinney

Illustrated by Gabe Eltaeb

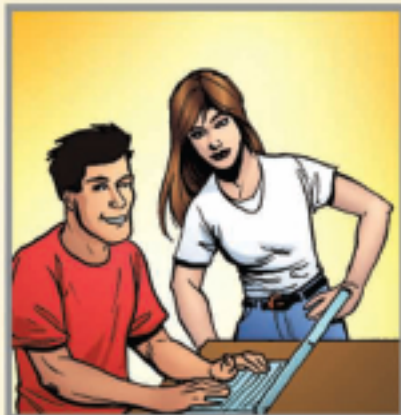


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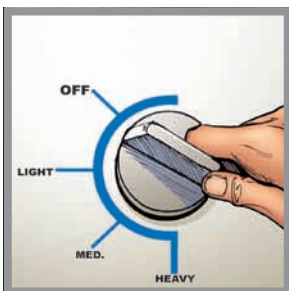
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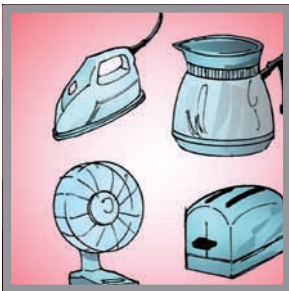
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Introduction

Safety Skills Reader looks at essential everyday safety skills in the context of the locations in which their application is required. To this end, it presents four color-coded chapters with stories blessed with original art by well-known illustrator, Gabe Eltaeb. Chapters include: Community, Home, Recreation, and Personal. The book can be given directly to users to read, or you can print out the assigned pages from the PDF of the book which is provided on CD-ROM. Your third option is to photocopy assigned pages from the spiralbound book.



There are 26 topics, each looking at key areas of safety skills and followed by an activity page with vocabulary from the stories and multiple choice comprehension questions. This presentation is standardized throughout the book.

Who is Safety Skills Reader Intended For?

Its primary audience are adolescents and adults who read at a second grade level or below. Younger readers down to ages 14-16 in transition classes will also find stories age appropriate. Subject matter corresponds to that being taught in transition classes everywhere. There are three ways students can use this book:

1. **Student reads independently.** Students independently read the stories and answer student questions.
2. **Student reads with assistance.** Students read the stories with the encouragement and oversight of a tutor or instructor. When completing study questions, instructors can give hints to struggling students.
3. **Tutor reads story to student.** The student listens to the story being read by the instructor. The instructor encourages participation by repeatedly pointing to and discussing the content of illustrations. Study questions are read to the student who can answer verbally or with accommodations.

Additional Instructional Activities

In addition to the merging of safety skill instruction with reading comprehension, there are several instructional activities you can incorporate:

1. Find examples of functional sight words in the text and compile corresponding vocabulary lists for each student. If you have time, you can also make individual sight word cards for independent study for each student.
2. Link community outings to relevant topics like “Pedestrian Safety” and discuss with students.
3. Give homework assignments by simply reproducing stories and lessons and sending them along with students at the end of the school day.

Aligning to Standards and IEP Objectives

Recent national trends toward setting universal achievement standards have helped energize literacy instruction for students with cognitive disabilities. In the process, there has been an increased emphasis on aligning instruction to standards through IEPs. Examples of appropriate standards could include:

1. Identifying themes from the text
2. Responding to comprehension questions
3. Retelling stories in sequence
4. Writing about reading materials

Writing to Student IEPs

The areas of literacy and life skill instruction are often addressed in student IEPs. Safety Skills Reader makes a point of covering numerous daily living activities as well as community and vocational skill areas for transition students. Instructors will find that using the study questions to write measurable goals and objectives to student IEPs works well. Sample IEP objectives and benchmarks are included below:

Safety Skills Objectives

1. Student will read and answer questions to each story.
 - a. Will predict content based upon title, illustration, or caption
 - b. Will read the story
 - c. Will locate information and answer the questions
2. With prompts will read the story and answer questions.
 - a. With prompts will predict content based upon title, illustration, or caption
 - b. With prompts will locate information and answer the questions
3. Will listen to the story and answer the questions read.
 - a. With prompts will predict content based upon title, illustration, or caption
 - b. Will listen to the story
 - c. Will listen to and answer questions read

Work Safety 1



Having a job helps you earn money and gives you the freedom to live on your own. But be aware of safety issues on the job.



Young people don't always get their choice of jobs. You might get a job where there are risks.



Many young workers don't get safety training on the job. Ask your employers for safety training if available.



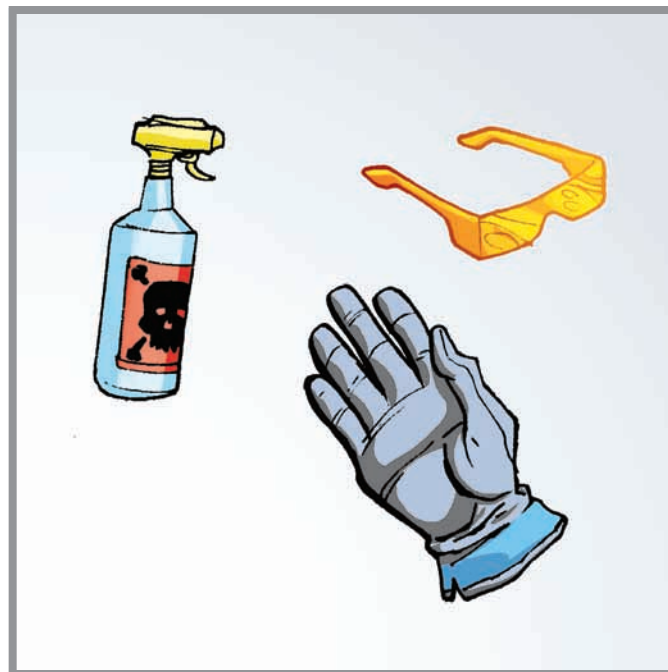
Young workers often don't know their rights and are afraid to ask questions. Know your rights and ask questions.

Specific Job Safety

These risks happen in the following jobs:



Food Service: Dangers include sharp objects and heated surfaces. Slippery floors can be risky. Move slowly and carefully when in these conditions.



Janitorial: Dangers include cleaning with toxic chemicals. Ask your employer for protective gloves and eye gear.



Retail: Dangers include lifting heavy objects. Test the weight before lifting it. This will tell you if you can lift without risk.



Clerical: Dangers include repetitive strain injuries when you repeat the same motions. Guards help you avoid these.

Study Questions

Name _____ Date _____

Work Safety

issue — a point or matter of discussion

employer — someone who hires and manages workers

protective — intended to keep you safe from some danger

Directions: Circle the answer.

1. Getting a job helps you:
 - a. feel responsible
 - b. make money
 - c. have a sense of freedom
 - d. all of the above

2. Dangers in retail jobs include:
 - a. getting bored
 - b. making too much money
 - c. becoming a victim of violent crimes

3. Dangers in computer data entry include:
 - a. falling asleep on the job
 - b. repetitive strain injuries
 - c. back injuries

Home



Fire Safety 1



There are many reasons why you may need to start a fire. But if you do, take these safety precautions.



Make sure your home has as many smoke alarms as it needs. Test them often and replace batteries twice a year.

Fire Safety 2



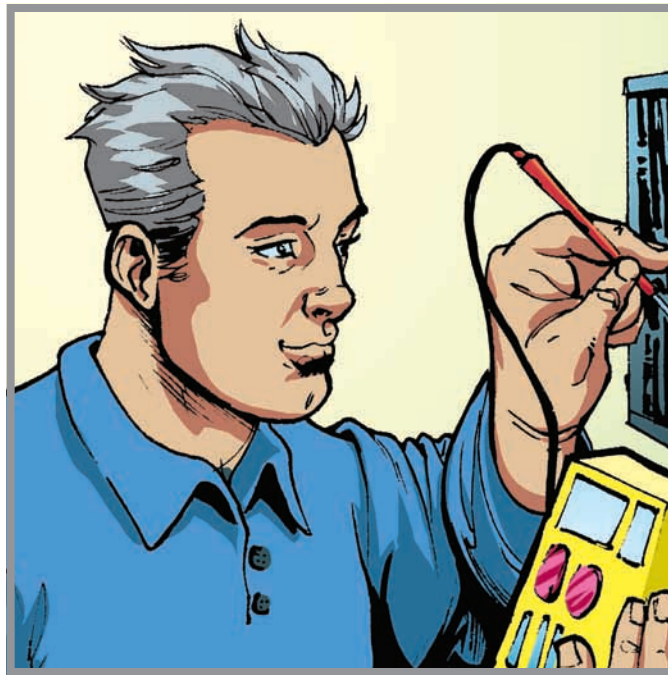
Matches and candles should be kept in safe places out of reach of small children.



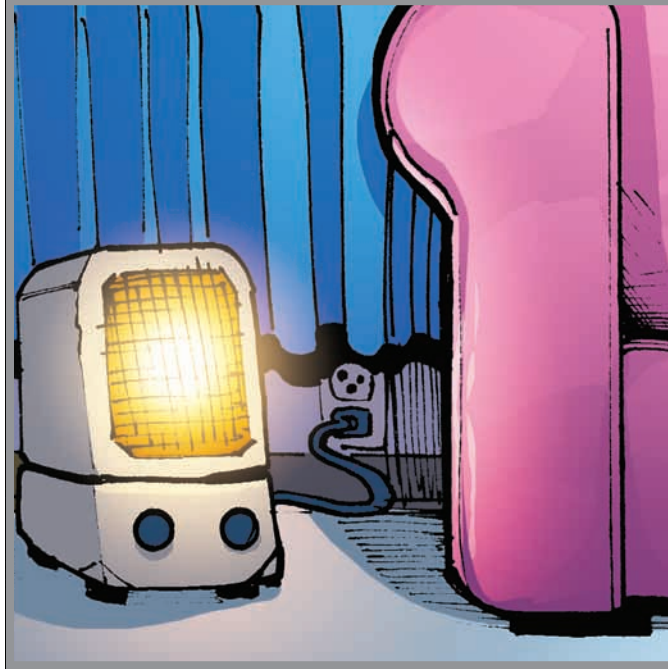
Keep a fire extinguisher where it is easy to find and near to fire sources. Make sure it rates for grease and electric fires.



If you allow people to smoke, make sure cigarettes are put out before you dump the ashes.



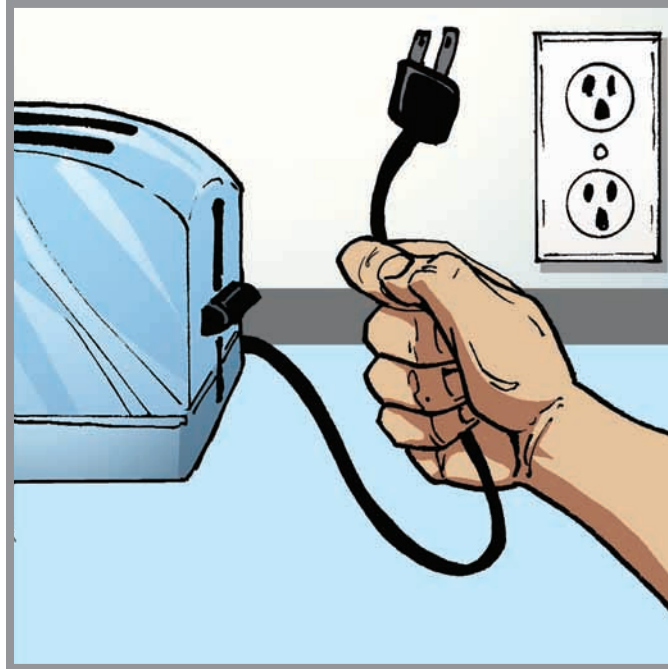
Make sure your electrical wiring has been checked recently by an electrician.



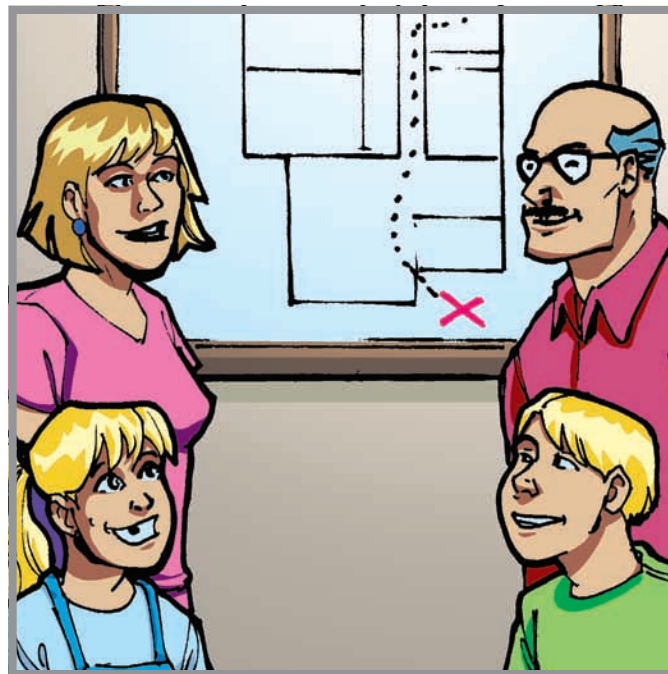
Use space heaters with caution. Keep flammable objects away from them. Never leave them on when you are sleeping.



If you use a fireplace, have the chimney and fireplace checked and cleaned on a regular basis.



Unplug appliances when you are not using them.



Plan an escape from each part of your house. Make a map of this plan and practice it once a year.

Study Questions

Name _____ Date _____

Fire Safety

precaution — an action taken to prevent a problem

electrician — skilled tradesman who works with electrical equipment

flammable — objects that easily catch on fire

Directions: Circle the answer.

1. Test your smoke alarms often and:
 - a. replace their batteries twice a year
 - b. put in new batteries once a year
 - c. don't worry about new batteries

2. Make sure your fire extinguisher:
 - a. is really expensive
 - b. is really cheap
 - c. rates for grease and electric fires

3. Have your electrical wiring tested by:
 - a. a plumber
 - b. a door to door salesman
 - c. an electrician