

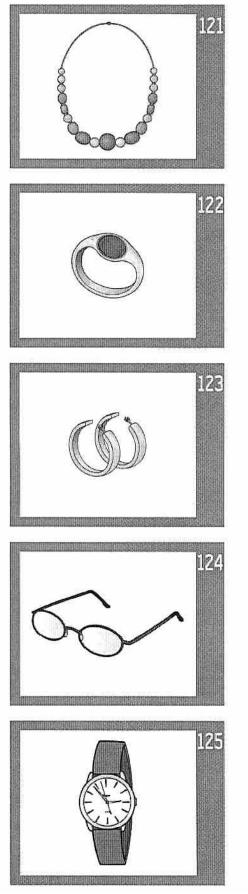
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Body, Clothing, Grooming & Health Words

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necklace

DEFINITION	A necklace is a piece of jewelry that people wear around their necks.
SENTENCE	The woman wore a silver <u>necklace</u> with her blue dress.

<u>_ring</u>

DEFINITION	A ring is a piece of jewelry that people wear on one of their fingers.
SENTENCE	The man took off his ring before he washed

SENTENCE The man took off his <u>ring</u> before he washed the dishes.

earrings

DEFINITION	Earrings are pieces of jewelry that people
	wear on their ears.

SENTENCE The little girl's <u>earrings</u> looked like two tiny hearts.

eveglasses

DEFINITION	Eyeglasses are two clear lenses inside a frame
	that people wear over their eyes. People wear
	eyeglasses to help them see better.

SENTENCE The eye doctor told the girl she needed eyeglasses.

watch

DEFINITION	A watch is a small clock that people wear around their wrists. People wear watches so that they can check to see what time it is.
SENTENCE	The boy had to put a new battery in his watch.

121. necklace

Describe a necklace you have seen that you would like to own. Why do you think necklaces come in different lengths?

122**. ring**

Name some different stones or gems that are often found in rings. Why is it important that a ring not be too little or too big for your finger?

<u>123. earrings</u>

Describe how to put on different kinds of pierced earrings. What kinds of earrings can people without pierced ears wear?

124. eyeglasses

Name things people can do to take care of their eyeglasses. What should people do with eyeglasses when they aren't wearing them?

125. watch

Name reasons a person might choose to wear a watch. Do you like wearing a watch? Why or why not?

Possible Group Activities

- 121. necklace Hold a show-and-tell of the students' favorite necklaces. Ask them to explain where they got each necklace and why it is special.
- 122. ring Give students the opportunity to use a ring-sizing chart (available on the Internet) to find their correct ring sizes.
- 123. earrings Ask for volunteers who are wearing earrings to explain what they like about the style of earrings they are wearing.
- 124. eyeglasses Have students flip through history books and comment on how eyeglasses have changed over the past several hundred years.
- 125. watch Using a digital and an analog watch, ask for volunteers to demonstrate how to set the time on each. Then, have the other students practice setting the time.

Teacher Read-Aloud

Trang wants to buy his wife a new piece of jewelry for her birthday. He puts on his <u>eyeglasses</u> to drive to the mall, and then he goes into a big department store.

First, Trang sees a nice gold <u>watch</u> but remembers he got his wife one last year. Next, a pearl <u>necklace</u> catches his eye, but his wife already has one that belonged to her grandmother. The clerk shows him a pair of large hoop <u>earrings</u>, but they just aren't what he is looking for. Finally, Trang sees a gold <u>ring</u> that is shaped like a heart and has a small diamond. Trang knows his wife would love it, so he buys it and has the store clerk gift-wrap it.

Follow-up Question: What kinds of jewelry accessories do you like to wear?



171. toilet paper

Why should you check to see if there is toilet paper in the bathroom before using it? Why is a roll of toilet paper divided into small squares of paper?

172. tissue

Name places in your home where there is usually a box of tissues. Describe different uses for tissue.

173. paper towel

What are some ways paper towels are used in your home? What should you do with a used paper towel in a bathroom?

174. cotton swab

Describe different uses for cotton swabs. Why do you think a cotton swab has cotton on both ends?

175. cotton ball

Describe different uses for cotton balls. Why is it important to keep cotton balls in a sealed bag until they are used?

Possible Group Activities

- 171. toilet paper Show students sample rolls of various qualities of toilet paper. Have students comment on any differences in the thickness and feel of the paper.
- 172. tissue Display different sizes of boxes and individual-sized packages of tissues. Have students name common or likely places each one might be found.
- 173. paper towel Lead a discussion on why using paper towels to dry your hands is healthier than using cloth towels, which can spread germs.
- 174. cotton swab Explain that cotton swabs are often used to do arts and crafts projects. Brainstorm ways artists might use cotton swabs.
- 175. cotton ball Have students paint one fingernail with nail polish, let it dry, and then use a cotton ball and nail polish remover to remove the polish.

Teacher Read-Aloud

Hatsu was slicing raw carrots in the kitchen when she accidentally cut her hand. She quickly grabbed a clean <u>paper towel</u> to apply pressure to the cut. When the wound stopped bleeding, Hatsu walked to the bathroom near her bedroom.

She was surprised to see tears on her cheeks in the bathroom mirror. Using a <u>tissue</u>, she wiped the tears away. Hatsu then applied alcohol to the cut with a <u>cotton ball</u> to kill any germs. She used a <u>cotton swab</u> to place antibacterial ointment on it. Suddenly, the cut started to bleed again, so Hatsu wrapped her hand in <u>toilet paper</u> and went to find her mom.

Follow-up Question: Rank these paper items from most used to least used in your life.