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MORE Management



Taking Turns

Use folders of different colors to keep track of whose turn it is to read in class. Inside each folder, write the names of four students. Choose one folder at the beginning of the day; the children whose names are in that folder will know that they will get an opportunity to read aloud that day. Choose a different color folder each day, to make sure you're giving each group of children a fair chance to read.

If you have "more kids than colors," make a large design on one folder of each color, to distinguish the two yellow folders from each other, for instance.

Flipping for Names

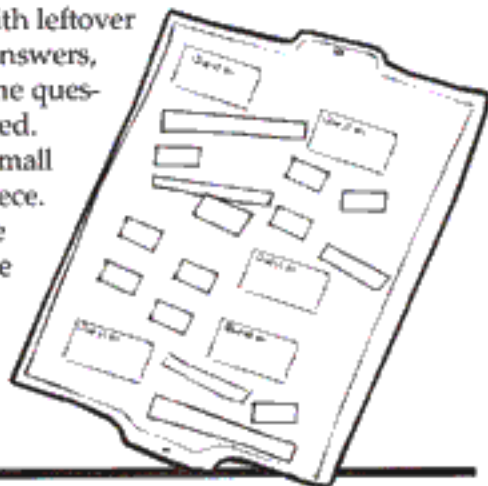
Attach an index card for each child to a clipboard. This provides a handy place to record that you've worked individually or conferenced with a particular child. Get support personnel in the classroom in the habit of recording their interactions with each child, as well.



comprehension

Fun Sheets

Ever wonder what to do with leftover skills worksheets? Fill in the answers, then cut them apart, so that the questions and answers are separated. Laminate them and attach a small magnet to the back of each piece. Use a jelly roll pan or a cookie sheet for the back board. Have the students manipulate the sheets to reassemble the correct answers.



Status Symbols

Attach a small school photo of each of your students to individual 5" x 8" index cards. On the backs of the cards, list the children's full name, address, phone number, and birthdate. Children can use these personal flash cards at centers to review vital statistics, to learn to copy the information, to play Class Clue, or to practice writing their names.

Addressing Favorites

As soon as a child in your classroom knows his entire address, write it on a school or local postcard and mail it. The child will quickly recognize the benefits of reading and receiving mail.



I Just Called to Say

On the day a child in your classroom first recites her entire phone number, call her at home in the evening to offer your congratulations.

self-awareness
comprehension
writing



motivation
self-awareness
parental
involvement



motivation



Hanging around the ABC's

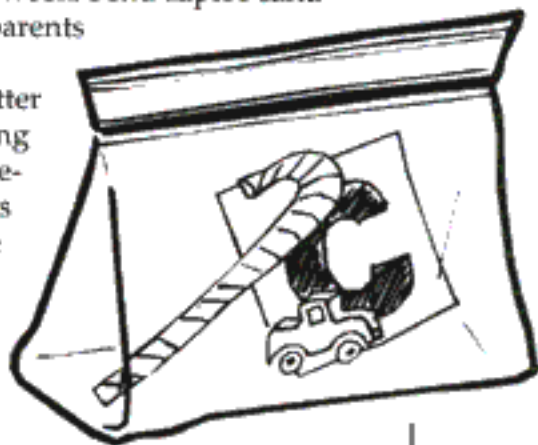
String a clothesline across the back of the room; hang the letters of the alphabet on the line with pinch clothespins. Have each child search through catalogs or magazines to find a favorite picture, then hang his picture on the line next to the corresponding letter.

ABC Light-Ups

Punch the form of a letter of the alphabet in a 5" x 8" index card using a hole punch. Place the punched-out letter on the overhead projector. As its holey outline is flashed onto the screen, the children can identify the letter or draw a picture of something that begins with that letter.

Bag It

Assign one letter of the alphabet a week. Send Ziploc sandwich bags home to parents; ask the parents to help their child collect one or two items beginning with the assigned letter to put into the sandwich bag and bring back to school. Write each word represented by the items in the Ziploc bags on a large piece of chart paper; while you're writing the word, encourage the children to pin their bags next to the word on the chart. (Since there may be more than one item in each bag, some children will have to move their bags to more than one word.)



alphabetical
order
letter sounds



letter sounds
parental
involvement



letter
recognition





School Is Cool

Have veteran students design and write advertisements for incoming students: Fold a piece of 9" x 12" construction paper into thirds, like a brochure. On the front of the brochure have students write a title: "Welcome to Room 203," or "The Things You'll Do While in Room 3b!" The students fill the inside of the brochure with exciting facts about their classroom.

creative
expression
motivation



Animal Adventures

Cut color animal pictures from a magazine. Laminate the pictures. Clip each picture to a piece of writing paper. Have each student select an appealing picture and write a story to match.



Think Tank

Use an empty aquarium tank or fish bowl. Place cut-out fish in the tank. On each fish, write a story idea or other writing topic. When students are stumped for writing ideas, they can catch one from the tank. (Use fish patterns on page 68.)

