



Introduction to Composition

Table of Contents

To the Student	vii
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Unit 1: Sentences

Activity 1	
Sentence Vocabulary	1
Activity 2	
Subject + Predicate = Sentence	2
Activity 3	
Sentence Fragments	3
Activity 4	
Dividing Lines	4
Activity 5	
Word Addition	5
Activity 6	
Group Sentences	6
Activity 7	
Acting It Out	7
Activity 8	
Order of Subject and Predicate	8
Activity 9	
Diagramming Sentences	9
Activity 10	
Clauses	10
Activity 11	
Clause or Not?	11
Activity 12	
Independent and Dependent Clauses	12
Activity 13	
Compound Sentences	13
Activity 14	
Complex Sentences	14
Activity 15	
Adding Complexity	15
Activity 16	
Running On	16
Activity 17	
Quick Fixes	17

Activity 18	
Another Option	18
Activity 19	
Correcting by Joining	19
Activity 20	
Make It Complex	20
Activity 21	
Simplify	21
Activity 22	
Expert Solutions	22
Activity 23	
Comma Splices	23
Activity 24	
Parallel Structure	24
Activity 25	
Placement of Modifiers	25

Unit 2: Paragraphs

Activity 26	
Parts of a Paragraph	26
Activity 27	
Cooking Up a Paragraph	27
Activity 28	
Magazine Mix-up	28
Activity 29	
Focus on Topic Sentences	29
Activity 30	
Paragraph Purpose	30
Activity 31	
Topic Sentences at the Movies	31
Activity 32	
Clarity	32
Activity 33	
Supporting Sentences	33
Activity 34	
Brainstorming Is Fun	34
Activity 35	
Organizing Supporting Sentences	35

Table of Contents

Activity 36	Writing Interesting Supporting Sentences . . .	36
Activity 37	Sticking to the Topic	37
Activity 38	Ending with a Question	38
Activity 39	Ending with an Opinion	39
Activity 40	Summarizing in a Concluding Sentence	40
Activity 41	Restate, but Don't Repeat!	41
Activity 42	Your Opinion About Concluding Sentences . .	42
Activity 43	Concluding Ads	43
Activity 44	Bringing the Pieces Together	44
Activity 45	Types of Paragraphs	45
Activity 46	Cause-and-Effect Paragraphs	46
Activity 47	List Paragraphs	47
Activity 48	Narrative Paragraphs	48
Activity 49	Opinion Paragraphs	49
Activity 50	Group Editing I	50
Activity 51	Group Editing II	51
Activity 52	Editing Paragraphs	52
Activity 53	Five Questions	53

Activity 54	More Editing	54
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Unit 3: Essays

Activity 55	Parts of an Essay	55
Activity 56	Introductory Paragraphs	56
Activity 57	Grand Openings	57
Activity 58	Great Expectations	58
Activity 59	Granny's Stories	59
Activity 60	Getting Attention	60
Activity 61	Keep It Short	61
Activity 62	Relevance	62
Activity 63	Logical Organization	63
Activity 64	How-To Know-How	64
Activity 65	Spatial Order	65
Activity 66	Guess Who?	66
Activity 67	Cause and Effect	67
Activity 68	Comparison and Contrast	68
Activity 69	Order of Importance	69
Activity 70	Convince Me	70

Table of Contents

Activity 71	
Concluding Paragraphs	71

Activity 72	
Questions?	72

Activity 73	
Why Do You Think So?	73

Unit 4: The Writing Process

Activity 74	
Brainstorming Ideas	74

Activity 75	
Narrowing the Topic	75

Activity 76	
Web Work	76

Activity 77	
You Try It!	77

Activity 78	
Weaving a Web	78

Activity 79	
Outline Basics	79

Activity 80	
Outline Fill-In	80

Activity 81	
Outline Exercise	81

Activity 82	
Topic Outline	82

Activity 83	
Sentence Outline	83

Activity 84	
Outline Survey	84

Activity 85	
Creating a Topic Sentence from an Outline . . .	85

Activity 86	
First Draft	86

Activity 87	
Strong Support	87

Activity 88	
Drawing to a Close	88

Activity 89	
Writing the Concluding Paragraph	89

Activity 90	
All Together Now	90

Unit 5: Editing Essays

Activity 91	
Editing	91

Activity 92	
Mechanical Errors	92

Activity 93	
Mechanical Fix-It	93

Activity 94	
Grammar Problems	94

Activity 95	
Grammar Cure	95

Activity 96	
Structural Weaknesses	96

Activity 97	
Strengthen the Structure	97

Activity 98	
Mark It Up	98

Activity 99	
Finishing Up	99

Activity 100	
Polish It Off	100

**UNIT 1 • ACTIVITY 1**
Sentence Vocabulary

Match each word on the left with its meaning on the right. Write the letter of the definition on the line.

- | | |
|-----------------------------|--|
| 1. sentence _____ | a. a group of words that forms a complete thought |
| 2. simple subject _____ | b. an incomplete sentence |
| 3. complete predicate _____ | c. the main word in the subject |
| 4. fragment _____ | d. part of the sentence that tells what the subject does or is |
| 5. complete subject _____ | e. the part of the sentence that tells who or what |
| 6. simple predicate _____ | f. the verb or verbs of the sentence |

7. Underline the words from the list below that could be the simple subject of a sentence.

he	they	football	television
popcorn	skipped	Julio	sing
Anna	sew	we	spaghetti
oil	you	scamper	with

8. Write the correct words on the lines to finish the following statement. The simple subject of a sentence is usually a(n) _____ or a(n) _____.

9. What part of speech must the simple predicate always be? _____

10. Underline the words from the list below that could be the simple predicate of a sentence.

will eat	are	skipped	eagle
car	ran	is singing	purple
wrote	window	listened	understood
if	have read	suggest	blurred



NAME: _____



UNIT 1 • ACTIVITY 2

Subject + Predicate = Sentence

Write twelve sentences using the underlined simple subjects and simple predicates from Activity 1. Use one simple subject and one simple predicate to write a complete sentence. You may need to add more words to complete the sentence.

Example: Julio—simple subject; will eat—simple predicate

Julio will eat at the party.

Write twelve sentences using the underlined simple subjects and simple predicates from Activity 1.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

